

## BOARD MEETING AGENDA

January 8, 2021  
9-11:30 PM

Welcome & Introductions	Called the meeting to order at 9:04 am.
Reading of the Mission Statement	To increase the quality of charter school authorizing in the state of Minnesota by developing and identifying practices and policies that ensure effective oversight and evaluation of Minnesota charter schools.
Establish Quorum	<p>Members Present:</p> <p>Bethel: Heather Johnson Ross FoE: Beth Topoluk, Shannon Hinz NEO: Wendy Swanson Choi (left at 9:40), Tu Nguyen, Adam Myhand IQS: Laurie Schroeder OW: James Ewer, Nalani McCutcheon Pillsbury: Larry McKenzie, Emily Edstrom Moore, Antonio Cardona SAM: Liz Wynne VOA: Rod Haenke Guild: Glory Kibbel St. Thomas: Aaliyah Hodge, Molly McGraw Healy Chisago Lakes: Sarah Schmidt</p> <p>Director: Alul Yesak, Guest: Lynn Peterson</p>
Agenda	Motioned made to accept the consent agenda by Beth, seconded Aaliyah. Motion carries.
Meeting Norms	Chair McKenzie shared a reminder to follow the meeting norms.
Guests: Dr. Lynn Peterson, Recruiter for SMSU	<ul style="list-style-type: none"> <li>An overview of the SMSU Charter Leader Certificate was provided to the Board.</li> </ul>
Special Report	Antonio Cardona from Pillsbury shared that he has taken a new job after 15 years with Pillsbury. He expressed appreciation for the group and how far the organization has evolved in recent years.
<a href="#">Directors Report</a>	<ul style="list-style-type: none"> <li>Page amendment (see policy committee notes below)</li> <li>Commissioner call: Commissioner Ricker had asked for a more collaborative approach and discussion. She is interested to learn about the schools and MACSA in their efforts to plan for bringing students back to the schools.</li> <li>January 5th, Alul met with Zack Eckert, Regional Advocacy director of ExcelinEd. a national organization focused on creating opportunity and innovating both within and outside of traditional school systems.</li> <li>The Executive Committee and Effective Practices Committee has asked that we consider changing the MDE presenters to times outside of Board meetings. General discussion supports MDE presenters when it is timely and relevant to current topics, but if not, encourage presenters to use a non-Board meeting time for PD (Wednesday Covid time or a second authorizer conference)</li> <li>GMS mid-year grant report was shared.</li> </ul>



	<p>Motion made to accept the GMS grant report and authorize Alul to send it to GMS: made by Aaliyah and seconded by Glory.</p> <p>Discussion: Antonio pointed out the focus of the report and intention is on schools in the bottom 5% and in discussion with GMS this week, the organization asked how MACSA will make/encourage other authorizers, not included in the report, to implement some of the same methods as their colleagues that are listed in the report. The point that this is not the role of MACSA was made with the organization.</p> <p>Motion passed unanimously.</p>
<a href="#">Executive Committee</a>	<ul style="list-style-type: none"><li>• Conversation in December with the Commissioner about how to address the aftermath of the pandemic.</li><li>• IQS was planning to present their multiple measurements work but time ran out. This can be done in January or February.</li><li>• The Harvard simulation idea that was not able to happen in December has been pursued through St. Thomas, but has been finding too many roadblocks.</li></ul>
<a href="#">Legislative and Policy CCommittee</a>	<ul style="list-style-type: none"><li>• The draft response to the Page Amendment was presented. The committee will be asking for feedback and for the Board to provide the Executive Committee with the authority to finalize and send the feedback.</li><li>• Rod shared that perhaps the phrase “unified standards” (second bullet) could be more clear.</li><li>• Heather would appreciate</li></ul> <p>Motion to approve the Executive Committee to finalize the MACSA statement and share the feedback: made by Aaliyah, seconded by Beth. Motion passes unanimously.</p> <ul style="list-style-type: none"><li>• Previously proposed language regarding Corrective Action of authorizers was presented. The committee has not received any requested feedback and thus asking for review and approval/support from MACSA. EdAllies will carry this bill if it is approved.</li></ul> <p>Motion to approve the recommendation of the policy committee made by Laurie, seconded by Beth. Motion passed unanimously.</p> <ul style="list-style-type: none"><li>• The proposed policy platform was presented with two main ideas:<ul style="list-style-type: none"><li>○ Support the Teachers of Colors Policy proposed by the Coalition to Increase Teachers of Color and American Indian Teachers.</li><li>○ Support MACS’s efforts to amend the charter law to increase accountability and transparency.</li></ul></li><li>• This agenda will be presented for vote at a future time.</li></ul>
<a href="#">Finance Committee</a>	<ul style="list-style-type: none"><li>• Erin shared the treasurer’s report earlier today.</li></ul> <p>Motion to table the January finance report: made by Rod, seconded by Heather. Motion passed unanimously.</p>
<a href="#">Grants Committee</a>	<ul style="list-style-type: none"><li>• We should hear back shortly about the Graves Foundation grant.</li></ul>



<a href="#">Effective Practices Committee</a>	<ul style="list-style-type: none"><li>• The goal work has not progressed much in the last month.</li><li>• A new school group was started, with the Guid, IQS, and Bethel being represented. The group would like to ask for support from authorizers in advocating for more flexibility with the CSP grant if a school isn't able to open at the time they were planning due to the pandemic. We would appreciate authorizers sharing the next invitation with any new schools in their portfolio.</li><li>• Considering that the MDE might not take up as much time during meetings, we'd like to embed more collaborative discussion and best practice sharing within our association. The idea is to bring this into the Effective Practices Committee update each board meeting and structure one topic or area of our Principles and Standards that we can discuss in small groups and then come back to the entire group.</li></ul>
<a href="#">MACSA's Equity Work</a>	<ul style="list-style-type: none"><li>• An overview of the recent equity work was provided to the Board, including the prep work being done by understanding other organizations' equity frameworks.</li><li>• Members discussed questions about 'community' through breakout rooms using the following questions:<ul style="list-style-type: none"><li>○ Who is your community?</li><li>○ What are you doing to learn from your community ?</li><li>○ What are you hearing from your community ?</li><li>○ How do we involve our community in MACSA's process ?</li><li>○ What are you doing with what you learn ?</li></ul></li><li>• Takeaways from the conversation shared with the full group:<ul style="list-style-type: none"><li>○ Discussion of unconscious bias and how can we impact it as an authorizer. Can some of this work be recognized in our performance framework?</li><li>○ Is there opportunity for MACSA and authorizers to discuss collectively what themes we are seeing in our school community and move that conversation to action?</li></ul></li></ul>
Closing Items	Next meeting is Friday, February 5th from 9:00-11:30am
Adjourn	Motion to adjourn: Laurie, seconded by Aaliyah. Motion carries.